2.11.21 - SOT meeting minutes

Attendance:

Members: Christen Campbell, Cindy Benavidez, Kris Carlisle, Tia Martin, Desiree Garland,

Malwane Ananda, Jorie DiCamillo

Attending: Shelby Jones, Jenny Nunn, Chris Favella, David Dodd, Wayne Gardner

Missing: Kristin Lamoreaux, Diana McCoy

Call to order at 3:31 (via Google Meet)

Motion to approve minutes of previous meeting by Cindy B. Second by Desiree G.

Safety precautions for reopening March 1: (from Mr Favella)

Review of the enhanced cleaning mechanisms and the school's plans to fulfill requirements. Rooms will be equipped with germicide, wipes, masks, box of pump bottles, PUrell dispenser mounted in each room. Door hangers will be signed to show that the room was cleaned and sanitized. Custodian will check phones, computers, door handles, light switches, lounge, office, door hangers. Germicide and Virex. CLean on Wed and Fri (between cohorts). Desks, charis, mouses, computers, touch surfaces. Mon, Tue, and Thur will be lighter because the cohort is the same. Using the manual from the district to guide decisions. Inventory will be tracked. All staff will need to be aware of cleaning for safety by spot cleaning throughout the day. Restrooms will be checked multiple times per day with germicide - sinks, handles, partitions, toilets, urinals. Inside classrooms after meals - will be wiped down during lunch while students are in MProom. Accountability concerns were expressed. Mr Jones will be monitoring the custodial staff and communicating the expectations to them. Any issues should be reported to administration. If a child becomes sick, what will the rest of the class do? Need to have a plan in place - can go to the courtyard, MProom, 4/5th grade classrooms, etc. Fire drills? School will be at 20-30% of capacity (estimate) so hallways won't be congested. Need to explore a revised map for exiting. Lunches will now be served in MProom due to low numbers of students that will be there. Protocol for students going to the health office - what did he touch along the way to and from? Kinder students will have an escort from the office. Will monitor those students and clean after them as needed. There will be 3 sick room areas. One is for those exhibiting signs of covid and nobody else will be using that room. Will monitor and continue to revise procedures along the way. The manual provides a general outline but other incidents will occur, so we will adjust as required. This will be a team effort.

Update on reopening plan: (from Mrs. DiCamillo)

Teachers are currently making lists, cohorts, and schedules. Next week, parents will be notified of their cohort, teacher, room, days, etc. Teachers have created plans to support students in each grade level. We anticipate that families will be happy with the outcome. Each grade level

will look different based on numbers of students who will be returning. Don't know about 4th/5th grades return yet.

School Performance Plan: (from Mr Jones)

Highlights: Close to a final version was sent out today. Have to submit on Feb 22. Data sources are limited (i.e., no SBAC from last year) so focusing on MAP and STAR scores. Measurable objectives in MAP Reading and MAP Math. Newton scored better than neighboring schools. Ambitious goals which we will continue to monitor this year and next year. Categories with goals based on demographic groups. Current enrollment is down slightly to 625. Chronically absent is 9% (growing during distance learning). We continue to call parents to report. Professional development continues per our plan. Family engagement ideas are constantly changing based on the distance learning model. Recommendations are welcome. Parent results on surveys are recorded. Well above on all metrics compared to district schools. Challenges/Roadblocks related to distance learning. Send questions to Mr Jones.

Motion to approve by Christen C with second by Tia M. Vote was favorable.

Review of Budget: (from Mrs. DiCamillo)

Used a new funding formula statewide so there's an increase in our allotment. Explanation of the format. Discretionary teachers will go to 1st, 2nd, 3rd grades to meet ratio requirements (reduced class size rule for K-3). "Academic support funding" = \$116K which can be used to add a teacher to 4th grade to reduce those class sizes, tutors, programs.

Surveyed teachers to determine how to use those funds: majority was to purchase a teacher for 4th grade. Keep AP, counselor, and specialists. Additional purchase (in order of preference) - teacher planning days, CTT (tutor), math intervention. Will have FASA. District requires certain purchases (in the SLA section). Read by Grade 3 position. Special education is separate funding from CCSD which is currently projecting 2 pre-k programs, 2 primary autism, 1 intermediate autism, 1 family life skills program (all include aides). \$56K in supplies which can be used to purchase CTT. Questions about the budget were answered.

Have purchased programs plus Chromebooks and headphones for next year.

Budget will be submitted in next week and anything that needs to be changed will be identified. **Motion** to purchase teacher for 4th grade and approve the budget as is by Cindy B with second by Desiree G. Vote was favorable.

Notes/Questions from Cindy B:

- ~ What happens if A/C goes down? Entire air system was replaced last year (again). If it does go down, students will likely be sent home.
- ~ Specialists are frequently tardy and teachers are concerned about prep time. Admin will address this with specialists.
- ~ Kudos and good luck to Newton teachers!

Next meeting will be March 11.

Adjourn at 5:01