

AGENDA Ulis Newton Elementary School School Organizational Team Meeting School Library February 16th, 2017 3:45 PM

School Organizational Team Members:

Nathan Harper, Chair Hope Ficarro, Vice-Chair Tamara Scow, Member Melanie Grady, Member Cindy Benavidez, Member Brent Barlow, Member

Steven M. Niemeier, Acting Principal

This meeting agenda is posted publicly on the school website at http://newton.ccsd.net/.

The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, and remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call <Newton's Front Office at (702)799-0500 or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome & Roll Call

2.0 Old Items

- 2.1 Reading and approval of Minutes from 1/26/17 SOT Meeting
- 2.2 Update on Email account for SOT
- 2.3 Update and possible action on SOT Community Member addition
- 2.4 Current Budget Update, for Information and Discussion
- 2.5 Information and discussion of current School Performance Plan

3.0 New Items

3.1 Mini-Presentation on Strategic Budget

4.0 General Discussion

- 4.1 Items for Future Agendas
- 4.2 Discussion and Request for Future Meeting

5.0 Information

Ulis Newton Elementary School



5.1 Next Meeting: Newton Elementary, School Library, 3:45 March 16th, 2017

6.0 Public Comment Period (Two (2) minutes maximum allotted)